

CLINICAL ABSTRACT CATEGORY

1. Overview/Summary

The overview/summary provides a logical discussion with substantial details supporting the overall purpose.

2. Background and Significance

The background and significance of the problem or issue is comprehensively described.

3. Searchable Question using PICO(T), PICO, PESICO or other Appropriate Format

Follows a format and all elements clearly stated.

4. Search Strategy

Comprehensive search strategy clearly described.

5. Evidence Synthesis from Search

Evidence synthesis is comprehensive and clearly described.

6. Synthesis Table(s)

Multiple synthesis tables included and reflect synthesis of the evidence.

7. Evidence-based Practice Change Recommendation(s)

Provides substantial detail and a logical explanation of the recommended evidence-based practice change(s) based on the evidence. The recommended practice change(s) addressed the problem/issue.

8. Evidence-based Practice Change Implementation

Provides substantial detail of how the recommended evidence-based practice change(s) was/were implemented.

9. Evaluate the Outcomes and Measurements

Multiple outcomes are identified that are measurable and align with the practice change(s) that was/were implemented. Provides substantial detail of how the recommended evidence-based practice change(s) was/were measured. Includes specific measurement tools utilized. Provides substantial details of the return on investment related to the evidence-based change(s) that was/were implemented. ROI can be financial or otherwise.

10. Dissemination Plan

Multi-faceted dissemination plan is described in substantial detail.

11. Sustainability

The plan for sustaining the initiative is described in substantial detail.

Additional information:

Diversity, Equity and Inclusion

The Fuld Institute for EBP seeks initiatives, practice changes, or programs that improve health outcomes with diverse individuals, groups, or communities.

(The Ohio State University College of Nursing defines diversity as the variety of differences and similarities among people, which can include gender, race/ethnicity, tribal/indigenous origins, age, culture, generation, religion, class/caste, language, education, geography, nationality, different abilities, sexual orientation, work style, work experience, job role and function, military involvement, thinking style, personality type, and other ideologies (The Ohio State University College of Nursing, 2022)

Source: <https://nursing.osu.edu/offices-and-initiatives/diversity-equity-and-inclusion>)

Does your submission address diversity? yes ____ no ____

If yes, describe how: _____

Does your submission address equity? yes ____ no ____

If yes, describe how: _____

Does your submission address inclusion? yes ____ no ____

If yes, describe how: _____