Leading Evidence-based Practice

Use this program as a stand-alone or as an add-on with our EBP immersion program to go deeper into understanding your organizational culture and how to affect culture change, sustainability and dissemination throughout an organization of any size or focus. From C-suite to direct care managers, this is an enterprise-wide leadership program to cross all disciplines and all levels of managers, charge nurses, supervisors and directors.

Our 2020 Columbus, OH workshop* - September 28-29

*This program can be offered on-site at your organization and customized to your unique needs.

LED BY:

Lynn Gallagher-Ford, PhD, RN, EBP-C, NE-BC, DPFNAP, FAAN, Senior Director, Fuld Institute for EBP

Relevant application of the topics will be integrated through insightful interaction with experts and organizations who have made an EBP culture change such as:

Bernadette Mazurek Melnyk, PhD, APRN-CNP, EBP-C, FAANP, FNAP, FAAN, Executive Director, Fuld Institute for EBP
Kevin Browne, MS, RN, CCRN, Memorial Sloan Kettering Cancer Center
Penelope F. Gorsuch, DNP, RN, NEA-BC, EBP-C, FACHE, USAF Col (ret), Clinical Core Assistant Director, Fuld Institute for EBP

All speakers subject to availability
TOPICS INCLUDE:

- Learn how a leader creates a vision for a complex organization through the evolution and importance of evidence-based practice.
- Assess key elements that contribute to the culture of a complex organization including the relationship between culture and the change process.
- Assess common barriers to implementation of EBP in real-world settings and develop strategies to effectively implement EBP.
- Differentiate, construct and critique the components of an effective PICOT question to support evidence-based practice change.
- Discover successful strategies for finding the best evidence resources and identify appropriate evidence for different types of questions.
- Describe the process of critical appraisal and evaluation of evidence.
- Analyze key checkpoints in planning an EBP change and compose strategies for implementation.
- Define key elements of the theory of diffusion of innovations.
- Identify sources for data to measure outcomes and external benchmarks that impact healthcare organizations.
- Create an outcomes and evaluation plan for a sample EBP project.
- Discern how key attributes of leadership styles can be leveraged to drive EBP.

This program will award 16.5 contact hours of continuing education for nurses.

Continuing Education Disclosure Statement
The Ohio State University College of Nursing is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

Cost:
$1,000 per person for this two-day program

For more information, go to:
fuld.nursing.osu.edu/leading-ebp

For questions or on-site group pricing information, contact Kristen Bailey at 614-292-4843 or Bailey.1386@osu.edu.

“The EBP presentation broadened my perspective, as well as better educated me on current processes. The speakers were very engaging and kept us motivated! I was not situationally aware of so many things...and now I can take tons of information back to my folks, from a Superintendent/4N Functional Manager’s perspective!”